

~~ESF 128~~
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Appendix 1 — Environmental Screening Form (November 2003)

This form should be attached to all documents sent to the regional director's office for signature. Sections A and B should be filled out by the project initiator (may be coupled with other park project initiation forms). Sections C, D, E, and G are to be completed by the interdisciplinary team members. While you may modify this form to fit your needs, you must ensure that the form includes information detailed below and must have your modifications reviewed and approved by the regional environmental coordinator.

A. PROJECT INFORMATION

Park Name _____

Project Number _____

Project Type (Check):

Cyclic

Cultural

ONPS

NRPP

CRPP

Line Item

Fee Demo

Other

(specify) _____

CAHA ESF
Completed at
Internal Scoping
on Nov 15-18, 2004

Project Location _____

Project Originator/Coordinator _____

Project Title _____

Contract # _____

Contractor Name _____

Administrative Record Location _____

Administrative Record Contact _____

B. PROJECT DESCRIPTION/LOCATION [To begin the statutory compliance file, attach to this form, maps, site visit notes, agency consultation, data, reports, categorical exclusion form (if relevant), or other relevant materials.]

Preliminary drawings attached? Yes No

Background info attached? Yes No

Date form initiated _____

Anticipated compliance completion date _____

Projected advertisement/Day labor start _____

Construction start _____

C. RESOURCE EFFECTS TO CONSIDER (Tailor the following to meet individual park/unit project needs.)

Please see section F (Instructions for Determining Appropriate NEPA Pathway) prior to completing this section. Also, use the process described in DO-12, 2.9 and 2.10; 3.5; 4.5(G) to (G)(5) and 5.4(F) to help determine the context, duration and intensity of effects on resources.

Are any impacts possible on the following physical, natural or cultural resources?	Yes	No	Data Needed to Determine
1. Geological resources-soils, bedrock, streambeds, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. From geohazards	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Air quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Soundscapes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Water quality or quantity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Streamflow characteristics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Marine or estuarine resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Floodplains or wetlands	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Land use, including occupancy, income, values, ownership, type of use	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Rare or unusual vegetation-old growth timber, riparian, alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Species of special concern (plant or animal; state or federal listed or proposed for listing) or their habitat	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Unique ecosystems, biosphere reserves, World Heritage sites	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Unique or important wildlife or wildlife habitat	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Unique or important fish or fish habitat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15. Introduce or promote nonnative species (plant or animal)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Recreation resources, including supply, demand, visitation, activities, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Visitor experience, aesthetic resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Cultural resources, including cultural landscapes, ethnographic resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Socioeconomics, including employment, occupation, income changes, tax base, infrastructure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Minority and low-income populations, ethnography, size, migration patterns, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Energy resources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Other agency or tribal land use plans or policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Resource, including energy, conservation potential	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
24. Urban quality, gateway communities, etc.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
25. Long-term management of resources or land/resource productivity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Other important environmental resources (e.g., geothermal, paleontological resources)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Mandatory Criteria: If implemented, would the proposal:	Yes	No	Data Needed to Determine
A. Have material adverse effects on public health or safety?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. Have adverse effects on such unique characteristics as historic or cultural resources; park, recreation, or refuge lands; wilderness areas; wild or scenic rivers; national natural landmarks; sole or principal drinking water aquifers; prime farmlands; wetlands; floodplains; or ecologically significant or critical areas, including those listed on the National Register of Natural Landmarks?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Have highly controversial environmental effects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Have highly uncertain and potentially significant environmental effects or involve unique or unknown environmental risks?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Establish a precedent for future action or represent a decision in principle about future actions with potentially significant environmental effects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Be directly related to other actions with individually insignificant, but cumulatively significant, environmental effects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Have adverse effects on properties listed or eligible for listing on the National Register of Historic Places?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
H. Have adverse effects on species listed or proposed to be listed on the List of Endangered or Threatened Species, or have adverse effects on designated Critical Habitat for these species?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Require compliance with Executive Order 11988 (Floodplain Management), Executive Order 11990 (Protection of Wetlands), or the Fish and Wildlife Coordination Act?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Threaten to violate a federal, state, local, or tribal law or requirement imposed for the protection of the environment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. involve unresolved conflicts concerning alternative uses of available resources (NEPA sec. 102(2)(E)).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Have a disproportionate, significant adverse effect on low income or minority populations (EO 12898).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
M. Restrict access to and ceremonial use of Indian sacred sites by Indian religious practitioners or adversely affect the physical integrity of such sacred sites (EO 130007)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
N. Contribute to the introduction, continued existence, or spread of federally listed noxious weeds (Federal Noxious Weed Control Act).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
O. Contribute to the introduction, continued existence, or spread of non-native invasive species or actions that may promote the introduction, growth or expansion of the range of nonnative invasive species (EO 13112).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
P. Require a permit from a federal, state, or local agency to proceed, unless the agency from which the permit is required agrees that a CE is appropriate?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Q. Have the potential for significant impact as indicated by a federal, state, or local agency or Indian tribe?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. Have the potential to be controversial because of disagreement over possible environmental effects.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. Have the potential to violate the NPS Organic Act by impairing park resources or values?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

E. OTHER INFORMATION (Please answer the following questions/provide requested information.)

- Are personnel preparing this form familiar with the site? Yes No
- Did personnel conduct a site visit? Yes No (If yes, attach meeting notes or additional pages noting when site visit took place, who attended, etc.)
- Is the project in an approved plan such as a General Management Plan or an Implementation Plan with an accompanying environmental document? Yes No
If so, plan name _____
- Is the project still consistent with the approved plan? Yes No (If no, prepare plan/EA or EIS.)
- Is the environmental document accurate and up-to-date? Yes No (If no, prepare plan/EA or EIS.) FONSI/ ROD (Check) Date approved _____
- Are there any interested or affected agencies or parties? Yes No
- Did you make a diligent effort to contact them? Yes No
- Has consultation with all affected agencies or tribes been completed? Yes No
(If so, attach additional pages detailing the consultation, including the name, the dates, and a summary of comments from other agencies or tribal contacts.)
- Are there any connected, cumulative, or similar actions as part of the proposed action?
 Yes No (If so, attach additional pages detailing the other actions.)

F. INSTRUCTIONS FOR DETERMINING APPROPRIATE NEPA PATHWAY

First, always check DO-12, section 3.2, "Process to Follow" in determining whether the action is categorically excluded from additional NEPA analyses. Other sections within DO-12, including sections 2.9 and 2.10; 3.5; 4.5(G)(4) and (G)(5), and 5.4(F), should also be consulted in determining the appropriate NEPA pathway. Complete the following tasks: conduct a site visit or ensure that staff is familiar with the site's specifics; consult with affected agencies, and/or tribes; and interested public and complete this environmental screening form.

If your action is described in DO-12 section 3.3, "CE's for Which No Formal Documentation is Necessary," follow the instructions indicated in that section.

If your action is not described in DO-12, section 3.3, and IS described in section 3.4, AND you checked yes or identified "data needed to determine" impacts in any block in section D (Mandatory Criteria), this is an indication that there is potential for significant impacts to the human environment, therefore, you must prepare an EA or EIS or supply missing information to determine context, duration and intensity of impacts.

If your action is described in section 3.4 and NO is checked for all boxes in section D (Mandatory Criteria), BUT you have initially checked "yes" in section C (Resource Effects to Consider) during internal scoping, this means that the team should do additional analyses to determine the context, duration and intensity of effects. If the magnitude of effects is then determined to be at the negligible or minor level, then usually there is no potential for significant impacts, then an EA or EIS is not required. If, however, during internal scoping and further investigation, resource effects still remain unknown, or are at the minor to moderate level of intensity, and the potential for significant impacts may be likely, an EA or EIS is required.

In all cases, data collected to determine the appropriate NEPA pathway must be included in the administrative record.

G. INTERDISCIPLINARY TEAM SIGNATORY (All interdisciplinary team members must sign.)

By signing this form, you affirm the following: you have either completed a site visit or are familiar with the specifics of the site; you have consulted with affected agencies and tribes; and you, to the best of your knowledge, have answered the questions posed in the checklist correctly.

Interdisciplinary Team Leader Name	Field of Expertise	Date Signed
Technical Specialists Names	Field of Expertise	Date Signed

H. SUPERVISORY SIGNATORY

Based on the environmental impact information contained in the statutory compliance file and in this environmental screening form, environmental documentation for the subject project is complete.

Recommended:

Compliance Specialist	Telephone Number	Date

Approved:

Superintendent	Telephone Number	Date